

Teaching Youth Social Action through Design Technology and Food Technology

Key Stage 3:	Key Stage 4:
understand and apply the principles of nutrition and health	develop and communicate design oral and digital presentations and computer-based tools
understand the source, seasonality and characteristics of a broad range of ingredients.	account the views of intended users and other interested groups
	understand developments in design and technology, their impact on individuals, society and the environment, and the responsibilities of designers, engineers

Possible project ideas

7	Is it cheaper to cook a meal for four or to buy fast food from your local takeaway? Investigate health alternatives and create a recipe book for pupils and parents.
8	Is it cheaper to cook a meal for four or buy fast food from your local takeaway? Hold a competition for families to submit healthy, cost-effective recipes. Create a virtual cookbook or contribute to the parent newsletter regularly.
9	Investigate the impact of bringing food from abroad. What is the alternative? Pick a fruit or vegetable and track its route to the dinner plate.
10 and 11	Investigate the impact of new technology (agriculture sector) and its impact on the environment.

Proudly supporting
youth social action



Department for
Digital, Culture
Media & Sport



 Ormiston Trust
Improving life chances