

Activity 3:-Debate - Ending poverty in all its forms everywhere by 2030.

Learning objective: To understand the process of debating

Skills objective: Preparing and participating in a debate.

#WeWill: Inspire and Assess #WeWill Skill: Communication - Debate	National Curriculum: English
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Time	Task
5 mins	Play Simon Says – If possible try this in another language. The idea is pupils need to understand and interpret what they are hearing.
50mins	Preparing to debate.

1. Debate: Richer countries should give more money to poorer countries to end poverty.
2. Debate: Should the government be helping people living in poverty by giving them money and making people with more money pay more taxes?
3. Debate: Why does poverty still exist?

The above topics are examples of what the pupils can use to debate as part of the communication skills lesson. They should have covered the basics of debating.

If further guidance or support is needed, please refer to the Ormiston Trust debate guide. Please remind pupils about the importance of preparing for a debate, understanding the rules of a debate and ensuring they listen.

Pupils can use the debate planning template from the passport to support the process.

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