

# Teaching Poverty Lesson 1: Understand the meaning of poverty.

**Learning objective:** Pupils to understand the meaning of poverty.

**Skills objective:** Recognise and develop empathy skills

<b>#WeWill Stage:</b> Inspire <b>Skill:</b> Learning to listen	<b>National Curriculum:</b> Citizenship, PSHE, English, IT
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The resources below support the teaching of the skills and knowledge needed so pupils can carry out their social action projects on poverty: It should:

- Introduce young people to the subject of poverty
- Understand youth social action by analysing existing approaches and learning from them.
- Inspire young people to act within a school, local community or beyond.

The teachers(any adult supporting the learning) must emphasise the key skills covered by each stage. The skills are transferable and can be applied across different subjects and contexts.

Below are examples of possible delivery methods. The resources are adaptable and can be taught according to your curriculum model.

“Poverty entails more than the lack of income and productive resources to ensure sustainable livelihoods. Its manifestations include hunger and malnutrition, limited access to education and other basic services, social discrimination, and exclusion, as well as the lack of participation in decision-making.” <https://www.un.org/en/global-issues/ending-poverty>

“Poverty affects millions of people in the UK. Poverty means not being able to heat your home, pay your rent, or buy the essentials for your children. It means waking up every day facing insecurity, uncertainty, and impossible decisions about money facing insecurity, uncertainty, and impossible decisions about money every day. It means facing marginalisation – and even discrimination – because of your financial circumstances. The constant stress it causes can lead to problems that deprive people of the chance to play a full part in society” <https://www.jrf.org.uk/our-work/what-is-poverty>

judly supporting  
youth social action



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Time	Task
10mins	Learning to listen - Listening Vs Hearing
50mins	Investigate the role of the United Nations in reducing poverty. Encourage pupils to look into different types of poverty, such as digital poverty, homelessness, financial poverty and social poverty.
10mins	Present your findings -